

Preliminary Submission

Renaissance Charter School At Chickasaw Trail 2018-2019

School Goal

School	2017-2018 Actual		Recommended Goal		Preliminary 2018-2019 Goal	
	Points	Grade	Points	Grade	Points	Grade
RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	55%	B	62%	62	57%	B

School Wide Goal Settings

School grade	2017-2018 Goal		2018-2019 Goal		Goal type
	Points		Points		
% Proficient					
Reading/Writing (ELA)	47%		49%		Maintain
Math	42%		40%		Insufficient
Science	37%		40%		Insufficient
Social Studies	75%		78%		Insufficient
Learning Gains					
Reading/Writing (ELA)	56%		60%		Maintain
Math	59%		62%		Maintain
Learning Gains - Lowest 25%					
Reading/Writing (ELA)	57%		60%		Maintain
Math	50%		53%		Maintain
Middle School Component					
Accelerated Performance	69%		72%		Maintain
High School Component					
Graduation Rate	—		—		None
Accelerated Performance	—		—		None

Grade Level Goals

Grade	2017-2018 Actual	2018-2019 Goal	Goal Type
School-Wide	55%	57%	
% Proficient			
Reading/Writing (ELA)			
3	46	46	—
4	45	49	Maintain
5	30	48	Maintain
6	38	33	Maintain
7	46	41	Maintain
8	51	49	Maintain
Math			
3	35	42	—
4	42	38	Maintain
5	34	45	Maintain
6	24	37	Maintain
7	39	27	Maintain
8	42	42	Maintain
Algebra 1 EOC	82	100	Breakthrough
Geometry EOC	100	100	Breakthrough
Science			
5	27	30	—
8	30	35	—
Grade	2017-2018 Actual	2018-2019 Goal	Goal Type
School-Wide	55%	57%	
Social Studies			

Civics EOC	70	78	—
Learning Gains			
Reading/Writing (ELA)			
3	50	50	—
4	47	53	Maintain
5	55	50	Maintain
6	60	59	Maintain
7	66	65	Incremental
8	66	71	Incremental
Math			
3	100	100	—
4	48	70	Insufficient
5	53	55	Maintain
6	54	57	Maintain
7	72	57	Maintain
8	82	75	Maintain
Algebra 1 EOC	100	75	Insufficient
Geometry EOC	100	75	Insufficient
Learning Gains - Lowest 25%			
Reading/Writing (ELA)			
3	50	50	—
4	32	53	Maintain
5	61	38	Breakthrough
6	55	65	Incremental
7	78	60	Maintain
8	56	85	Maintain
Math			
3	100	100	—
4	10	52	Insufficient
5	36	35	Breakthrough
6	45	40	Maintain
7	75	53	Incremental
8	81	85	Breakthrough

Non-Academic Goal Settings

KIO	2017-2018 Goal	2018-2019 Goal	Goal Type
World Class Team & Culture			
SA Parent Survey - Loyalty	43	35	Insufficient
SA Parent Survey - Safe & Orderly environment	43	44	Insufficient
SA Parent Survey - School Level Factors	39	42	Incremental
SA Parent Survey - Student Services	27	2	Insufficient
SA Staff Survey - Character Education	10	12	Insufficient
SA Staff Survey - Leadership	21	23	Insufficient
SA Staff Survey - Loyalty	25	27	Insufficient
SA Staff Survey - Workforce engagement	30	32	Insufficient
TA Parent Survey - Loyalty	91	87	—
TA Parent Survey - Safe & Orderly environment	93	95	—
TA Parent Survey - School Level Factors	KIO	2017-2018 Goal	2018-2019 Goal
			Goal Type

TA Parent Survey - Student Services	79	2	—
TA Staff Survey - Character Education	67	69	—
TA Staff Survey - Leadership	79	81	—
TA Staff Survey - Loyalty	68	70	—
TA Staff Survey - Workforce engagement	82	84	—
Customer Focused Operational Excellence			
Instructional Staff Turnover	29	25	Insufficient
Non-Instructional Staff Turnover	57	53	Incremental
Maximized Resources			
Before/After Care Profit	None	0	—
Change in fund bal. meet or exceed budget	None	0	—
Food Service Profit	None	0	—
Grant Revenue	None	0	—
Grant Utilization	None	0	—
Recommit Rate	None	2	Incremental
Target FTE	None	1,107	—

Initiatives

Initiative	Rationale	KIO	
Recruit and retain Curriculum Resource Teacher and Co-Teachers to provide needed instructional support as well as targeted small group instruction.	Maintain or increase student proficiency on FSA/EOC as well as increase teacher proficiency.	(Learning Gains) Reading/Writing (ELA): Grade 8	71%
		(Learning Gains - Lowest 25%) Math: Grade Algebra 1 EOC	88%
		(Learning Gains - Lowest 25%) Math: Grade 8	85%
		(% Proficient) Math: Grade Geometry EOC	100%
		(% Proficient) Math: Grade Algebra 1 EOC	100%
		(Learning Gains - Lowest 25%) Math: Grade 5	35%
		(Learning Gains - Lowest 25%) Reading/Writing (ELA): Grade 6	65%
		(Learning Gains - Lowest 25%) Reading/Writing (ELA): Grade 5	38%

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Data	Frequency
Parent surveys mid year-Community Involvement	Yearly

Owner	Estimated Cost	Funding Source		
Dr. Harris	25,000	Operating,Title1 (Partial)		
Milestone	Due Date	Owner	Status	
Purchase Leader in Me Program	Aug. 31, 2018	Dr. Harris	Completed	
Purchase Kickboard	Aug. 31, 2018	Dr. Harris	Completed	
Data	Frequency			
Discipline incidents	Yearly			

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Dr. Harris	50,000	Operating,Title1 (Full)		
Milestone	Due Date	Owner	Status	
Identify various professional development as needed	May 31, 2019	Dr. Harris	Ongoing	
Contact vendor for discussion-based question professional development	Aug. 31, 2018	Dr. Harris	Completed	
Identify opportunities for the face-to-face Daily 5, Daily 3, CAFE professional development	Sept. 30, 2018	Dr. Harris	Completed	
Data	Frequency			
State Assessment - Social Studies	Yearly			
State Assessment - Science	Yearly			
State Assessment - Math	Yearly			
State Assessment - ELA	Yearly			
TFET	Yearly			

Created

Initiative	Rationale	KIO	
Recruit and retain a Family Engagement Coordinator and Parent Liaison to establish a Family Resource Center.	Increase home and school communication as well as increase opportunities for parental engagement.	(Learning Gains) Reading/Writing (ELA): Grade 8	71%
		(Learning Gains - Lowest 25%) Math: Grade Algebra 1 EOC	88%
		(Learning Gains - Lowest 25%) Math: Grade 8	85%
		(% Proficient) Math: Grade Geometry EOC	100%
		(% Proficient) Math: Grade Algebra 1 EOC	100%
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State Assessment - Math	Yearly			
State Assessment - ELA	Yearly			
TFET	Yearly			

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Initiative	Rationale	KIO
Identify and implement programs such as Kickboard and Leader in Me to improve the school's culture.	Increase the positive school culture for students, parents, and staff.	(Learning Gains) Reading/Writing (ELA): Grade 8 71%
		(Learning Gains - Lowest 25%) Math: Grade Algebra 1 EOC 88%
		(Learning Gains - Lowest 25%) Math: Grade 8 85%
		(% Proficient) Math: Grade Geometry EOC 100%
		(% Proficient) Math: Grade Algebra 1 EOC 100%
		(Learning Gains - Lowest 25%) Math: Grade 5 35%
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State Assessment - ELA	Yearly			
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Initiative	Rationale	KIO
		(Learning Gains) Math: Grade 4 70%
		(Learning Gains) Math: Grade 3 100%
		(Learning Gains) Reading/Writing (ELA): Grade 8 71%
		(Learning Gains) Reading/Writing (ELA): Grade 7 65%
		(Learning Gains) Reading/Writing (ELA): Grade 6 59%
		(Learning Gains) Reading/Writing (ELA): Grade 5 50%
		(Learning Gains) Reading/Writing (ELA): Grade 4 53%
		(Learning Gains) Reading/Writing (ELA): Grade 3 50%
		(% Proficient) Social Studies: Grade Civics EOC 78%
		(% Proficient) Science: Grade 8 35%
		(% Proficient) Science: Grade 5 30%
		(% Proficient) Science: Grade Biology 1 EOC 75%
		(% Proficient) Math: Grade Geometry EOC 100%
		(% Proficient) Math: Grade Algebra 1 EOC 100%
		(% Proficient) Math: Grade 8 42%
		(% Proficient) Math: Grade 7 27%
		(% Proficient) Math: Grade 6 37%
		(% Proficient) Math: Grade 5 45%
		(% Proficient) Math: Grade 4 38%
		(% Proficient) Math: Grade 3 42%
		(% Proficient) Reading/Writing (ELA): Grade 8 49%
		(% Proficient) Reading/Writing (ELA): Grade 7 41%
		(% Proficient)

Provide targeted professional development on effective instructional strategies for all instructional personnel. Professional development will include Daily 5, Math Daily 3, CAFE' (differentiated instruction and progress monitoring), discussion-based questions, professional learning communities, etc.

Increase student proficiency and growth in ELA, Mathematics, Science and Social Studies through teacher professional growth.

(% Proficient) Reading/Writing (ELA): Grade 6	33%
(% Proficient) Reading/Writing (ELA): Grade 5	48%
(% Proficient) Reading/Writing (ELA): Grade 4	49%
(% Proficient) Reading/Writing (ELA): Grade 3	46%
(Middle School Component) Accelerated Performance	72%
(Learning Gains - Lowest 25%) Math	53%
(Learning Gains - Lowest 25%) Reading/Writing (ELA)	60%
(Learning Gains) Math	62%
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(Learning Gains - Lowest 25%) Reading/Writing (ELA): Grade 4	53%
(Learning Gains -	

Lowest 25%) Reading/Writing (ELA): Grade 3	50%
(Learning Gains) Math: Grade Geometry EOC	75%
(Learning Gains) Math: Grade Algebra 1 EOC	75%
(Learning Gains) Math: Grade 8	75%
(Learning Gains) Math: Grade 7	57%
(Learning Gains) Math: Grade 6	57%
(Learning Gains) Math: Grade 5	55%

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